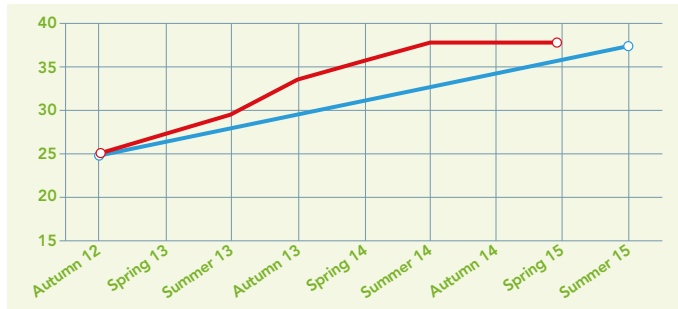


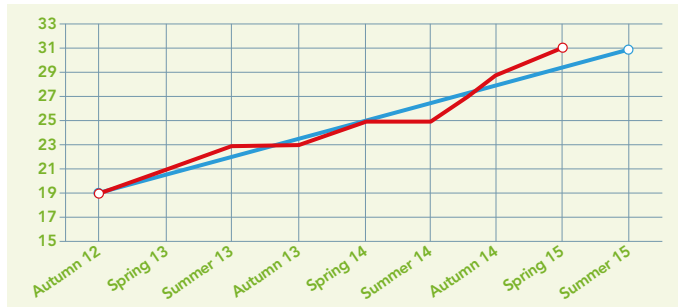
School Progress Report

○— Actual ○— Target



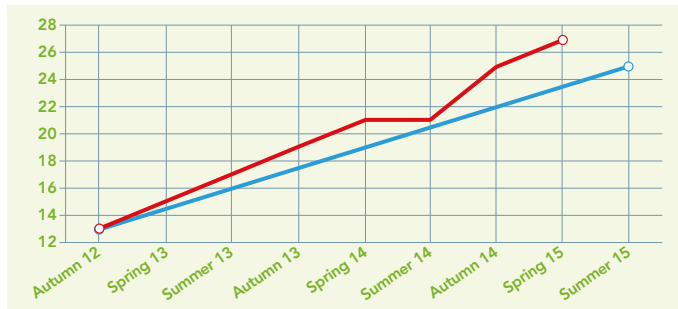
ENGLISH

Joel displays an enthusiastic attitude to learning.



MATHS

Joel is an intelligent and capable young man. Joel takes responsibility for his own learning; he has requested, completed and brought back work he has done at home, which exemplifies his keenness and mature attitude to achieving a lot in this subject.



SCIENCE

Joel comes to lessons with great enthusiasm and a positive attitude to learning.

“Joel’s effort and attitude towards work has been excellent in many lessons including Computer Science, Art, European Studies and Horticulture, as well as the core curriculum subjects of English, Maths and Science. He is also working hard at forming friendships and interacting well with other pupils, understanding that others may sometimes want to take the lead. I am very pleased with his progress and delighted that he feels much happier.”

Mike Stobart, Executive Principal

JOEL'S TOP 5

1. Everyone at Belmont has some sort of difficulty so it feels like you're normal.
2. Some of the privileges we get are very good: if we behave we are rewarded at the end of the week.
3. Teachers are really helpful: small class sizes mean they can help us all.
4. Staff know us individually and they know our backgrounds so they understand more.
5. Food! I love having breakfast when I get to school in the morning.

“I’ve done a lot better since I’ve been at Belmont and I’m much happier. I was doing terribly in my primary school. I never listened to anyone and I was always out of class.

Now, I want to do well: I want to do the best I can. Without wanting to sound big-headed I think I’m one of the smartest in the class. I want to do it for myself but I also want the teachers to have a good impression of me. Before Belmont, I just didn’t care. I have ambition now.”



“Staff give 100% to the boys: It’s a brilliant school.”

SUE DAVIES, JOEL'S MUM

“Belmont School has had an impact on the whole family, because he is so happy there.”

JOEL'S MUM



Joel's Life at Belmont

BY JOEL'S MUM

Joel is the youngest of four children and as a baby his Mum says she knew his behaviour 'wasn't normal.' Joel's diagnosis is a complex one, with ADHD, Asperger's and signs of bipolar disorder.

"ADHD is so difficult to cope with, it made him reckless and he's lashed out. People don't understand: they just think they're naughty children but it's much more complicated than that."

At his mainstream primary school he wasn't learning - he was always acting the fool and they just couldn't cope with him. He just couldn't behave himself. He wouldn't think twice about punching someone for something as minor as pushing in to the dinner queue.

By the age of nine his reading and writing was at the level of a five to six year old, even though - academically - he is a clever boy.

Life was sheer hell," his Mum recalls. "His behaviour was out of control and he was just lashing out. I couldn't put any ornaments out at home - everything would get broken."

Joel started at Belmont School in Year 7.

"Belmont has been brilliant for him. For the first time in his life he is being rewarded for his good behaviour rather than being ignored or punished for the bad."

Joel's anger management strategies - learnt at school - have improved his behaviour at home and he now, calmly, asks family members to leave him alone in his own space to calm himself down.

It's a slow process; there aren't any quick fixes but it's working for him.

Academically, he's come on in leaps and bounds and he's starting some of his GCSEs a year and a half earlier than he should be. He is also going to sit some City & Guilds' exams.

For the first time in his life he has ambition and he's talking about learning a trade - which he can start at Belmont. He's talking of becoming a plasterer, a plumber or an electrician. He had previously thought of becoming a mechanic like his father and he could learn that at Belmont too.

The construction workshop facility at Belmont is absolutely brilliant and Joel can't wait to start in Year 10. Joel's talked about having a go at everything to see which he can do best and which he enjoys. It gives them a real head start about which career they want to choose. School staff have already talked to him about potential college courses he could do in the future.

At the moment he's doing horticulture lessons which he loves because it's a practical subject and he is praised for what he has achieved. He likes being given tasks which he can succeed in doing. He also loves computers and his IT lessons.

The whole approach at Belmont has improved his self esteem 100%. He enjoys going to school now. It also helps him to know he is not the only pupil who has problems.

The staff at Belmont are kind to them. The staff have time for them; time to sit with them and talk to them. It's very nurturing and the staff will see where Joel's strengths are and encourage him in those subject areas. They are very good.

He has accessed the school counselling service and his own counsellor from home now goes into school to see him, which works very well.



Communication between school and home is very good: I know whether things have gone well or if he has had a bad day, they pre-warn me before he arrives home so that I know about it. That makes my life easier. They'll talk to me about everything, including things like his medication and they do keep me very well informed.

He has friends now at school which is lovely, because he's never had friends before.

Belmont School has had an impact on the whole family, because he is so happy there.

He volunteered to take part in the school video* and has contributed to the information pack for new pupils and hasn't stopped talking about it since! He feels he is contributing to school life and he feels valued.

I can't believe how much progress he has made at Belmont. When he started at Belmont, if you'd told me this much progress was possible, I would never have believed it. It's the perfect school for him, definitely.

I can't fault the staff at Belmont: they give 100% to the boys. It's a brilliant school."

You can watch Joel in the Belmont school video:

<http://www.acorncare.co.uk/provisions/belmontschool/about-us>



Parent Survey

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Joel is happy at this school	✓				
Joel feels safe at this school	✓				
Joel makes good progress at this school	✓				
Joel is well looked after at this school	✓				
Joel is taught well at this school	✓				
Joel receives appropriate homework for his age	✓				
Belmont School ensures the pupils are well behaved	✓				
Belmont School is well led and managed	✓				
Belmont School responds well to any concern I raise	✓				
I receive valuable information from Belmont School about Joel's progress	✓				
I would recommend Belmont School to another parent	✓				