

ACADEMIC PROGRESS:

Year	Term	English	Maths	Science	Computer Science	Art	ICT Functional Skills	Geography	PWL	C&G Horticulture	Building & Construction
End of KS3 Target		5a	5a	3a	5c	4b	5c				
7	Autumn 2011	3a	3a	1a	3c	N/A	3c				
	Spring 2012	4c	4c	2c	3b		3b				
	Summer 2012	4a	4a	2b	3b		3b				
8	Autumn 2012	4a	4a	2a	L1	N/A	L1				
	Spring 2013	5c	5c	3b	L1		L1				
	Summer 2013	5c	5b	3a	L1		L1				
9	Autumn 2013	5b	5b	4c	L2	N/A	4a	L2			
	Spring 2014	5a	5a	5a	L2		5c	L2			
	Summer 2014	5a	5a	6c	L2		5b	L2			
End of KS4 Target		D	D	C	F	D	L2	E	L1		Cer
10	Autumn 2014									N/A	
	Spring 2015										

- Exceeding projection
- In line with projection
- Working below projection



“Belmont School has been Luke’s saving grace... and I am sure it will continue to be so for many others.”

LUKE’S GRANDMOTHER

“Luke’s future looks much brighter because of your input”

“...a disciplined environment with clear and consistent boundaries, under the influence of a well trained staff team.”

“Luke is a warm and humorous young man which has helped him make lots of friends and develop good relationships with staff and peers. His character is outstanding and he is always helpful, kind and very often empathetic towards other people’s needs.

He is hard working in all of his lessons and very productive. Pleasingly, he is becoming more reflective in his work; this shows that he is willing to take responsibility for his own learning. In art, Luke has shown definite ideas about what he wants to achieve and discusses his intentions in a mature and constructive manner.

Luke has made great progress in most subjects. He contributes to class discussions and involves himself in class activities. His self-confidence continues to grow, even when working independently. He’s making encouraging progress in GCSE Computer Science coursework and is showing interest to complete the coursework to a high standard.

In his social time he enjoys physical exercise and the gym and has worked hard getting himself into good shape.

In sessions to help prepare him for working life, Luke has made substantial improvements over the last few terms and his attitude is more positive. He listens, communicates well and takes advice when it’s given in a positive way. Due to his excellent progress at Belmont School, his future looks positive.

Luke is now thriving and has become one of the most popular and respected members of the school.”

Mike Stobart, Executive Principal



Luke's Life at Belmont

BY LUKE'S GRANDMOTHER

Luke joined Belmont School at the end of the academic year in 2011, after a highly disrupted period in a mainstream school. He has complex barriers to progress, including ADHD and diagnosed ODD. Prior to Belmont, he showed a poor attitude to learning and suffered from low self-esteem. He had a range of social, emotional and behavioural issues.

"Belmont School has been Luke's saving grace and I am sure it will continue to be so for many others. Being accepted into Belmont has truly been the best thing that could have happened to him.

Belmont has provided Luke with a disciplined environment with clear and consistent boundaries, under the influence of a well trained staff team who understood his complex needs and how to bring out the best in him and are committed to help him reach his full potential.

There is obviously an excellent standard of commitment and dedication at Belmont. You do a marvellous job which I know must be very difficult at times.

He is a much happier person. Luke's future looks much brighter because of your input and I can't emphasise enough my heartfelt thanks to everyone who has been involved with Luke at Belmont."



School Progress Report

SELF ASSESSMENT:

Belmont pupils are offered the opportunity to assess their own progress at school by marking specific areas out of 10.

At School		At Break, Lunchtimes and during Option Time	
I enjoy myself	8	I show respect for staff	10
I trust staff	8	I show respect to other pupils	8
I feel safe	10	I talk to staff	9
I feel like I am respected	10	I talk to other pupils	10
I feel like I am listened to	8	I keep myself calm	8
I feel like I am part of the school	9	I have fun	7
		I look people in the eye when I am talking to them	9
		I don't get wound up by other pupils	9
		I look after pupils when they seem upset	6
		I am usually cheerful	10
		I am usually confident	8
		I am happy when people give me praise	8
		I do not get verbally aggressive	10
		I do not get physically aggressive	10
		I respect property	8
In Lessons			
I like to help people	8		
I speak to people appropriately	10		
I work well in a group	10		
I show respect to others	10		
I give my own opinion	10		
I usually feel calm	10		
I don't get distracted by other pupils	7		
I don't complain about the work	9		
I follow all instructions	8		
I try my hardest	9		
I ask for help when I need it	9		
I am not verbally aggressive	10		
I am not physically aggressive	10		
I accept sanctions without arguing	10		
I respect property	10		

Luke's self assessment survey represents more than 85% in all areas.

