



Mathew's School Life at Belmont

BY MATHEW'S MUM

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MIKE STOBART, EXECUTIVE PRINCIPAL

Mathew joined Belmont School having experienced considerable difficulties in his education resulting from his complex needs, including diagnosed ASD and MLD. After three successful years, he is now exceeding projected educational targets in four subjects and is about to move on to college.

"Belmont School and its staff are amazing. Belmont has been the only support system that we have had for Mathew and when he leaves Belmont I have concerns that he may not receive the same from his next placement at college."

Tracey Dowd, Mathew's Mum

Parent Survey

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Mathew is happy at this school	✓				
Mathew feels safe at this school	✓				
Mathew makes good progress at this school	✓				
Mathew is well looked after at this school	✓				
Mathew is taught well at this school	✓				
Mathew receives appropriate homework for his age	✓				
Belmont School ensures the pupils are well behaved	✓				
Belmont School is well led and managed	✓				
Belmont School responds well to any concern I raise	✓				
I receive valuable information from Belmont School about Mathew's progress	✓				
I would recommend Belmont School to another parent	✓				

School Progress Report

Year	Term	English	Maths	Science	Computer Science	Geography	Art	ICT Functional Skills	PWL	C&G Horticulture	Building & Construction
KS4 Projected		E	C	D	E	F	C	L2	L1	Cer	Cer
10	Autumn 2013	In line with projection	Working below projection	In line with projection							
	Spring 2014	In line with projection	In line with projection	Exceeding projection	In line with projection	In line with projection	In line with projection	In line with projection	In line with projection	In line with projection	Exceeding projection
	Summer 2014	In line with projection	In line with projection	In line with projection	In line with projection	In line with projection					
11	Autumn 2014	In line with projection	Exceeding projection	Exceeding projection	In line with projection	Exceeding projection	In line with projection	In line with projection	In line with projection	Exceeding projection	In line with projection
	Spring 2015	In line with projection	Exceeding projection	Exceeding projection	Exceeding projection	In line with projection	In line with projection	In line with projection	In line with projection	Exceeding projection	In line with projection

- Exceeding projection
- In line with projection
- Working below projection

ENGLISH

Mathew continues to impress with an extremely positive attitude to learning. He is on target to reach or exceed his target level at GCSE. Well done Mathew.

MATHS

Mathew has already passed a GCSE Grade C a year early and is now hoping to better that this year in the higher syllabus. His temperament and understanding to all topics is exemplary.

SCIENCE

Mathew is performing very well and has shown in Years 10 and 11 that his subject knowledge is excellent.

COMPUTER SCIENCE

Mathew is making excellent progress towards his GCSE and has quickly grasped the principles of writing code for his computer game application.

GEOGRAPHY

Mathew is continuing to progress well on the final approach to his GCSE.

PREPARATION FOR WORKING LIFE

Mathew is contributing in all lessons and his enthusiasm is fantastic.

HORTICULTURE

Mathew has made great progress since the start of Year 11 and his positive attitude is reflected in the progress he has made and he could complete the course ahead of schedule.

BUILDING & CONSTRUCTION

Mathew has a very good work ethic which shows in his grades in written assessments. He has completed a number of units to a very high standard and is improving with his self confidence in his practical work.

"Mathew has been a wonderful ambassador for Belmont School and has made extraordinary progress on a number of levels. He takes an active role in lessons and shows an excellent attitude towards his work, both in core curriculum subjects of English, Maths and Science and other subjects.

He has shown an excellent work ethos in vocational subjects and should achieve well in Building & Construction, as well as Horticulture. In both, he has taken advantage of the school's facilities to increase his practical enjoyment of both. In spite of his personal difficulties he has shown enthusiasm and effort across his lessons and has made great progress in sessions offering preparation for working life.

Mathew will soon complete his education at Belmont, having been with us for four academic years.

We wish him well for his future."

Mike Stobart, Executive Principal